

P E R Lesson 3.1: Intro to Computational Thinking

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	What is programming	g? How did it look being the Robot?	What did the Programmer do?
Blink Wh	nat parts did you use?	What code did you create?	What did your code do?
What happens when you change the pin number? What do you think will happen when you change the wait time? What does ON and OFF mean in this code? Why would you need something to repeat forever?			
Wrap Up			
		Write down one question you have abo today's lesson.	Write down one problem you've encountered, if and how you were able to resolve it.